



Marple Hall School

The Marple Hall Spirit



We're working towards Artsmark
Awarded by Arts Council England



INVESTORS IN PEOPLE | Bronze

Our Community — Our Future

A place of excellence where learners are proud of their school and confident of success

Wellbeing Intervention Manager- Person Specification

ATTRIBUTES	DETAILS	ESSENTIAL	DESIRABLE	HOW EVIDENCED
QUALIFICATIONS	• Good standard of general education including GCSE English & Maths grade C or above (or equivalent)	✓		A / R
	• Willingness to embrace personal development and undertake specific training	✓		A / R
	• Certificated additional relevant qualification e.g. NVQ/diploma relating to behaviour/youth work/counselling/therapeutic work or similar	✓		A / R
	• Behaviour management training		✓	A / R
	• Training in some therapeutic skills and/or wellbeing strategies		✓	A / R
	• Advanced qualifications			✓
EXPERIENCE	• Previous experience of working with young people in a supportive role	✓		A
	• Experience of working with young people presenting challenging behaviours	✓		A / R / I
	• Experience of working collaboratively with parents, staff, young people to achieve positive outcomes	✓		A / R / I
	• Experience of working with secondary aged students		✓	A / R
	• Experience of multi-agency working		✓	A / R
	• Experience of working in an educational setting			✓
PROFESSIONAL KNOWLEDGE, SKILLS AND ABILITY	• Passion for removing all barriers to learning for young people and helping them to develop resilience	✓		A / R / I
	• Unwavering belief in young people and what they can achieve	✓		A / R / I
	• Excellent communication skills both written and verbal	✓		A / R / I
	• Ability to communicate with a variety of different people e.g. staff, parents, external agencies.	✓		A / R / I
	• Ability to work within a team	✓		A / R / I
	• Knowledge and understanding of issues relating to young people	✓		A / R / I
	• Accurate record keeping	✓		A / R

Key: A = Application

R = Reference

I = Interview

	<ul style="list-style-type: none"> • Excellent organisational skills • Good ICT skills • Knowledge of current educational issues • Knowledge and understanding of barriers to learning • Ability to produce reports and present data that reflects on student progress • Knowledge of wellbeing support and resources available to young people and parents 	<ul style="list-style-type: none"> ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> A / R A / R A / R / I A / R / I A / R / I A / R / I
PERSONAL QUALITIES/VALUES	<ul style="list-style-type: none"> • Patience, tact and empathy • Flexibility • Be able to react positively in challenging situations • The ability to relate to, interact positively with and motivate young people to achieve • Ability to work under pressure • Experience of completing Early Help Assessments • Experience of the Team Around the Child and Team around the Family process 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓ 	<ul style="list-style-type: none"> A / R / I A / R / I A / R / I A / R / I A / R / I A / R / I A / R / I



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