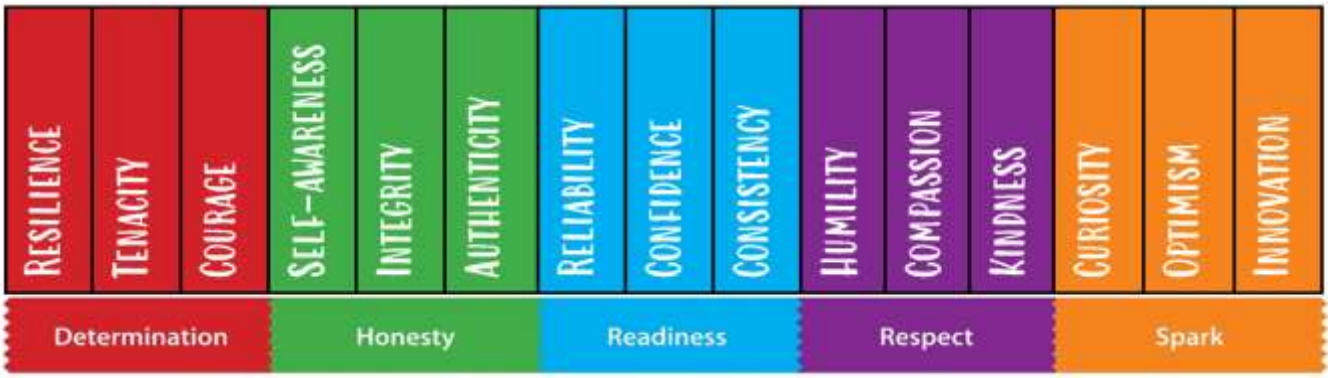
Marple Hall School
Teacher– Person Specification

Our Values:



Person Specification:

In your application form please demonstrate how you meet these criteria.

Person Specification - Teacher	Essential or Desirable	How identified Application (A) / Interview (I)
EDUCATIONAL QUALIFICATIONS		
• Qualified Teacher Status • Good degree in an appropriate discipline.	E E	A A
EXPERIENCE		
• Teaching experience in a large comprehensive • Evidence of significant successful teaching • Suitable career history.	D D E	A A/R/ AI
PROFESSIONAL KNOWLEDGE, SKILLS AND ABILITY		
• Detailed understanding of Curriculum sequencing • Full understanding of and experience of the teaching and learning of Technology at KS3 • Ability to inspire and guide **curiosity** for learning in students. • **Consistency**, **reliability** and **confidence** in classroom practice • **Authentic** commitment to raising the achievements and expectations of all students • Proven ability to evaluate own practice through **tenacious** monitoring and review. • Commitment to comprehensive education, team-work and **resilience** in managing own workload • Intellectual **innovation** and **curiosity**.	E E D E E D E D	A/R/I A/R/I A/R/I A/R/I A/R/I A/R/I A/R/I A/R/I

• A **courageous** determination to ensure equal treatment and opportunity for the full diversity of learners. • A commitment to the highest **consistent** standards in ensuring safeguarding. • Good ICT skills, including word processing, spreadsheet software and digitised learning • Skill in encouraging student participation and celebration of students' achievements through **kindness** and **compassion** for all learners. • Ability to assess accurately, **consistently** and responsively for learning. • Ability and desire to plan, maintain and develop an **optimistic** learning environment, including involvement in extra-curricular activities.	E E E E E E	A/R/I A/R/I A/R/I A/R/I A/R/I A/R/I
PERSONAL QUALITIES/VALUES		
• An **optimistic**, **compassionate** and **self-aware** attitude with the **resilience** to respond to challenges. • A firm and **consistent** approach to discipline • Genuine **compassion** and respect for, and ability to support SEN students and those from disadvantaged backgrounds both as teacher and form tutor. • A commitment to the development of professional effectiveness and to our 'always learning' motto. • The ability to work **kindly**, proactively and effectively with a variety of people including fellow staff, parents, staff and wider community	E E E E E	A/R/I A/R/I A/R/I A/R/I A/R/I

ALWAYS LEARNING

Determination Honesty Readiness Respect Spark

MARPLE HALL SCHOOL