

Our Community — Our Future

A place of excellence where learners are proud of their school and confident of success

Learning Support Assistant - Person Specification

ATTRIBUTES	DETAILS	ESSENTIAL	DESIRABLE	HOW EVIDENCED
SKILLS, ABILITIES AND PERSONAL QUALITIES	<ul style="list-style-type: none"> • Good communication skills both written and verbal • Ability to work within a team • Knowledge and understanding of issues relating to young people • Knowledge of SEN code of practice and current educational issues • Knowledge and understanding of barriers to learning 	<p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>	A / R / I
EDUCATION AND TRAINING	<ul style="list-style-type: none"> • Good standard of general education including GCSE English & Maths grade C or above (or equivalent) • Willingness to embrace personal development and undertake specific training • Certificated additional relevant qualification e.g. NVQ/diploma 	<p>✓</p> <p>✓</p>	<p>✓</p>	A R
RELEVANT EXPERIENCE	<ul style="list-style-type: none"> • Previous experience of working with or caring for young people • Sound organisational skills • Good ICT skills • Experience of working in an educational setting • Experience of working with 11-16 age range 	<p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>	A / R / I
ANY ADDITIONAL FACTORS	<ul style="list-style-type: none"> • Patience and understanding of issues related to young people • Flexibility • Be able to react positively in challenging situations • Be able to interact and motivate students • Ability to work under pressure • Able to foster excellent relationships with students 	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>	A / R / I

Key:

A = Application

R = Reference

I = Interview