



Policy Document

# Homework

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# MARPLE HALL WHOLE SCHOOL HOMEWORK POLICY

## GUIDELINES

*At Marple Hall we recognise that homework is a vital element in the learning process: reinforcing the interaction between teacher and student; between home and school; and paving the way to students being independent autonomous learners. Great homework feeds into lessons and provides exciting opportunities for student-led learning and creativity. Our guidelines are:*

- An appropriate amount of time must be given for students to complete homework. Homework should never be set to be completed for the following working day (including a Friday homework for a Monday deadline). Homework set over a holiday period should not be set on the last day before the holiday or due on the first day back.
- Ideally homework should be set as early in the lesson as possible so task setting is not rushed and students have time to ask questions.
- A clear record of homework will be kept and students who do not complete homework to the required standard will receive a sanction. If issues persist parents will be contacted.
- Meaningful, manageable and motivating feedback should be given on homework: teachers' verbal comments, peer-marking and self-assessment all counts and can support with teacher workload.

## KEY STAGE THREE

At KS3 we only set two types of homework: 10-30 minute embedding tasks focused on providing practice in key skills and extension tasks to promote extended writing. The latter follows a timetable so that teachers have due notice to collaborate on the task setting and pupils are not overwhelmed with too many extension tasks.

Research our policy is founded on	Support for vulnerable students	Literacy
<ul style="list-style-type: none"> <li>• Overall, the more complex, open-ended and unstructured tasks are, the lower the effect. The more specific and precise the task is, the more likely it is to make an impact for all learners.</li> <li>• Homework that is more open &amp; more complex is more appropriate for older students.</li> <li>• Short, frequent homework closely monitored by teachers has more impact.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers are encouraged not to accept poor homework and to insist on high standards.</li> <li>• Importantly, homework does not have to mean, literally, 'work done at home': for some of these students tasks may be completed in form-time, in the LRC, in after-school club, etc – whenever, wherever is best for individual students. A homework club is offered by the SEN department Tuesday to Friday until 3.30pm for students with additional needs and further help is offered at break times if needed.</li> <li>• Homework support is offered on a one-to one basis from the Pastoral team when significant issues arise.</li> <li>• Teachers are encouraged to discuss strategies for longer tasks with vulnerable students: when do they plan to do it? How will they break the task down? What will they do if they get stuck?</li> </ul>	<ul style="list-style-type: none"> <li>• Where possible teachers aim to support our students' wider literacy skills by setting research and reading tasks around subjects as homework. We are subscribed to 'The Day' online newspaper which is a useful resource for this.</li> <li>• It is expected that Extension tasks at KS3 should always have a writing frame with sentence starters and key words. A WAGOLL paragraph should be modelled to students in the preparation lesson.</li> </ul>

KS3 SEPT 2021-JUL 2022 EXTENDED HOMEWORK TIMETABLE				
Week	Dates: starting from	Year 7	Year 8	Year 9
1		NO EXTENDED HOMEWORK SET		
2-3	6/9	English	Computing	English
4-5	20/9	Geography	English	Computing
6-7	4/10	History	RPSE	English
8-9	18-10		Health &Fitness	
AUTUMN HALF-TERM				
8-9			Health &Fitness	
10-11	8/11	English	Technology	History
12-13	22/11		History	RPSE
14-15	6/12	Technology	Geography	PE + Health &Fitness
16-19	20/12	Science		English
CHRISTMAS				
16-19		Computing	Science	English
20-21	24/1		English	Computing
22-23	7/2	English	History	Technology
SPRING HALF-TERM				
22-23		English	History	Technology
24-25	28/2	RPSE	Computing	RPSE
26-27	14/3	Computing		Geography
EASTER				
28-29	28/3	Technology	Geography	
30-31	25/4	Geography	English	Technology
32-33	9/5			English
34-35	23/5	English	Technology	Science
SUMMER HALF-TERM				
34-35		RPSE	Technology	Science
36-37	13/6	History		Geography
38-39	27/6	*Getting ready for Y8 Literacy tasks	*Getting ready for Y9 Literacy tasks	*Getting ready for GCSE tasks
40-41	11/7			

### EMBEDDING HOMEWORK TIMETABLE

In addition to Extension homework, pupils at KS3 receive a number or shorter Embedding homework tasks. Parents are advised to write a note in their child's planner if they are taking longer than the advised time to complete the embedding homework tasks.

<b>Maths</b>	1x30 minutes every week	<b>MFL [Y7]</b>	1x30 minutes every week
<b>English</b>	1x20 minutes every fortnight	<b>Art</b>	1x20 minutes every half-term
<b>Science</b>	1x20 minutes every week	<b>Technology</b>	1x20 minutes every half-term
<b>History</b>	1x20 minutes every fortnight	<b>IT</b>	1x20 minutes every half-term
<b>Geography</b>	1x20 minutes every fortnight	<b>PE</b>	1x20 minutes every half-term
<b>RPSE</b>	1x20 minutes every half-term	<b>Drama</b>	1x20 minutes every half-term

SUBJECT	KS4 HOMEWORK
ENGLISH	One embedding homework of 30-40 minutes duration is set every week for all GCSE classes. This Embedding Homework will sometimes involve extended writing
CREATIVE ARTS	<ul style="list-style-type: none"> <li>• 1 Art homework per fortnight</li> <li>• 1 Drama homework per week (Working Diary/Rehearsal/Learn Lines/Research)</li> <li>• 1 Music homework per week (Practical Work/Preparation/Course Work)</li> </ul>
PE	1 GCSE PE homework per week (Written/Research)
GEOGRAPHY	Homework to be set at least once every two weeks. All homework tasks will be focused on exam preparation and will include examination style questions and specific revision tasks.
HISTORY	Teachers to set past exam questions/papers as and when is necessary. Plus a fortnightly quiz on Educake to consolidate knowledge.
RE	Homework set as appropriate (e.g. revising for end of unit assessments).
MFL (Year 8-11)	Homework to be set once a week. Homework tasks will be reading, translation or writing to consolidate work completed in lessons. Some homework will involve completing work from Language websites.
MATHS	Homework is set at least once per week. Additional homework may be set for classes prior to assessments to consolidate knowledge
SCIENCE	1 homework per week for each of the Sciences (Biology, Chemistry, Physics)
ICT SUBJECTS	1 homework per fortnight.
TECHNOLOGIES	Homework will predominantly involve the completion or improvement of coursework where appropriate. All revision materials and materials to support learning are made available .



