

A Summary of Literacy Provision at MHS:

Year 7	Year 8	Year 9	Year 10	Year 11
All students at MHS are encouraged to read for pleasure (Form Activities, World Book Day, access to the LRC and the Virtual Library, Poet Laureate, '16 Before 16' reading competition, and other literacy-based competitions). Teaching and learning, throughout the curriculum, will provide the opportunity to explicitly teach reading and vocabulary skills and actively develop students' oracy and writing skills.				
Compulsory Reading Tests All students in KS3 undertake a reading test on <i>Literacy Online</i> in the Autumn Term.			Bespoke Reading Tests Students who are selected for Literacy intervention in years 10 and 11 undertake a <i>GL Assessment</i> NGRT reading test before and after the selected intervention.	
Form Time Reading Programme All students in years 7 to 10 will read a range of varied literature in the Form Time Reading Programme. Students will be exposed to engaging and challenging texts which will help to increase their cultural literacy. Their form tutor will read aloud to students, modelling fluency and articulating complex vocabulary.				Year 11 Form Reading Year 11 students are provided with a short story booklet which promotes GCSE reading skills.
Lexonik Advance – Level 3 For students who are one or two years below their chronological reading age, <i>Lexonik Advance</i> trains learners to develop phonological awareness and make links between unknown words using common prefix, root word and suffix definitions. Delivered in six one-hour, teacher-led sessions.			Lexonik Advance – Level 4 <i>For students with target grades of 4, 5 or 6, Lexonik Advance</i> trains learners to develop phonological awareness and make links between unknown words using common prefix, root word and suffix definitions. Delivered in six one-hour, teacher-led sessions.	
EAL support Assessment of level is completed by the LA's Diversity Team. If students require support, an LSA will provide support sessions 1-3 times a week to improve basic English skills. Support is provided for students in years 7 to 11.				
Speech and Language Input Where therapists have suggested it is required, individual students are given bespoke speech and language support supported by Speech and Language Therapy. For specific students across all year groups.				
Better Reading Partnership A 10- week programme of three 15-minute one-to-one sessions per week for students who have fallen behind at reading. The session leader uses simple assessments to select three texts for each student to read in each session. They provide a relaxed environment that gives students the time and space to practise and apply the skills taught by their teachers and to talk about their reading with an adult.				
	MFL Literacy Lessons: Bedrock Vocabulary Students in years 8 and 9 who do not sit early entry MFL will be completing weekly literacy lessons and enrolled onto <i>Bedrock Vocabulary</i> (an online platform). Students will encounter new vocabulary in aspirational, interactive fiction and non-fiction texts; acquire deep knowledge of vocabulary to support their academic success (a proven 32% uplift); and build confident voices and cultural awareness to equip them well for life beyond school.			
	English Tutoring 15 year 9 students have been selected for the National Tutoring Programme for 14 hours of English preparation for GCSE sessions. They were selected either on teacher recommendation, low reading age, or for low attendance of online lessons during lockdown. Next term this will be widened to include year 8 maths tutoring and then science later on in the term.			
LRC Lessons All students in years 7 and 8 have one LRC lesson per fortnight. This time is used for reading for pleasure and reading comprehension.				
Toe by Toe Targeted intervention for struggling readers and students who struggle to decode or those with dyslexic difficulties.				
Lexia Reading Programme Students with a reading age of 9 or below will be invited to complete the Lexia Reading Programme which focusses on helping students to build the higher-order skills they need to comprehend, analyse, evaluate, and compare increasingly complex literary and informational texts.				
Transition Groups: Hackney Lit Programme Students in these groups will complete this highly collaborative method of reciprocal teaching which enables them to check that they understand the content of what they are reading, make inferences based on what they have read and improve their extended writing skills. This rapidly accelerates literacy and attainment ensuring that no student is left behind.				