

Promoting Fundamental British Values

Marple Hall School is committed to serving its community. It recognises the multi-cultural, multi faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

The school accepts admissions from all those entitled to an education under British law, including pupils of all faiths or none. There will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British values in the 'Prevent Strategy' – values of:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

The school uses strategies within the National curriculum and beyond to secure such outcomes for pupils. Here are some examples of when British values are shared:

Curriculum themes and topics

Our curriculum prepares children for life in British Society; this includes developing the understanding and use of money, effective reading and writing skills, collaboration and discussion to research ideas and concepts. Curriculum themes include historical and geographical study in the context of the United Kingdom as well as national and international comparisons. Topic examples: World War I and II, The Great Fire of London, the abolition of slavery and the development of public health.

Daily acts of collective worship/ whole school assembly

Our assemblies uphold traditional values of empathy, respect and tolerance. Local religious leaders are invited to take assemblies.

PSHE

Mutual respect is also taught within formal PSHE and RE lessons and on an informal nature throughout the school. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety policy and PSHE work on keeping myself safe.

Our Community — Our Future

A place of excellence where learners are proud of their school and confident of success

RE

Tolerance of those of different faiths and beliefs is promoted in RE as children gain a greater understanding of religious diversity and practices for those religions represented in the UK. Planning for RE is directed by the Standing Advisory Council for Religious Education (SACRE) - Agreed Syllabus for Religious Education.

PE

Promotion of the concept of “fair play”, following and developing rules, celebrating and rewarding success, accepting defeat and participating in activities that promote cooperation with others and inclusion for all form an integral part of the PE curriculum.

School Council/Eco Council

The school promotes democratic processes through the election of student leaders. This fosters the concept of freedom of speech and group action to address need and concerns.

Involvement in key local and National events:

The school is a strong supporter of the local community with staff and students taking part in a range of events each year. Local and national charities are well supported by the school, with many students themselves taking a lead in organizing fund raising events. The school hosts a speaker from the Holocaust Educational Trust each January and enables students, parents and members of the community to attend. Significant annual days are marked in school such as the Armistice Day.