

Covid Catch-up Premium 2020-2021

Marple Hall School was allocated £125,844 during 2020-2021 as part of the Covid Catch-up grant scheme. This money is split into two payments: £72,990 received in the 2020-2021 financial year and £52,854 expected within the 2021-2022 financial year. The school is committed to ensuring that no student is academically disadvantaged due to Covid disruption of all types. An academic recovery plan has been developed to highlight what measures are or will be put in place to support students. School leaders are firmly of the opinion that the best 'catch-up' strategies are:

- 1) High quality teaching when in school
- 2) High quality remote learning to prevent students falling behind when at home
- 3) High levels of student engagement in both the above.

Most of the structures that enable these three elements are already in place and do not require additional funding. This document outlines how the school is using/will use the money to support academic recovery and to address any gaps in learning caused by Covid disruptions.

The actions below cover the period September 2020 to July 2022.

Item	Description	Review and evaluation	Cost
Prevention – ensuring effective remote learning during periods of self-isolation and/or school closures eg Jan-March 2021			
Laptops for all students who need them.	Under review due to issues with procurement, ownership, safeguarding and monitoring	Annual parental survey to ascertain any gaps, review of engagement with learning eg homework completion, access to learning platforms etc	Potentially £30,000
Laptops for staff who need to work from home	Under review as currently no urgent need	Staff survey conducted by Network support to identify gaps and ensure necessary equipment is able to be distributed quickly if the need arises.	
Hue visualisers with built-in microphones to be installed in all classrooms/issued to teachers working from home	90 Hue devices to enable better live lessons	All staff confident on how to use Hue visualisers when delivering live/hybrid lessons so that students learning at home do not miss out. Monitored by middle leaders	£3,600
Graphics pads for every teacher	90 devices to enable better live lessons and more effective feedback to students	Graphic pads integrated into day to day teaching and especially utilised for online feedback. Monitored via Teaching and learning reviews and lesson drop-ins.	£4,050
Purchase and postage of resources	To facilitate work at home – eg English texts.		£10,000

In school actions to support catch up			
Effective literacy interventions	<p>Improve students' literacy skills to enable all learners to access the curriculum in school. Development of enhanced literacy interventions and support for learners. Utilisation of externally sourced support packages such as Lexicon.</p> <p>Investment in an alternative programme to offer a targeted literacy and English acceleration curriculum for the lowest attaining pupils in Year 7.</p>	<p>A range of Literacy interventions for all ages are expertly used to target the right pupils and accelerate progress. Before and after data on reading and writing ages. Low-stakes assessments via on-line tools.</p> <p>Before and after assessment data for transition groups, compared to comparable data in previous years</p>	<p>£5000 for Lexicon</p> <p>£2500</p>
Additional teaching capacity in Maths from September 2020	The Maths department was deliberately over-staffed in September 2020 to enable more support for students – smaller class sizes, intervention lessons and withdrawal of some students for additional help.	Low-stakes frequent testing used to measure impact and to target most in need. Senior middle leaders regularly review impact.	£22,000
Additional teaching capacity in Modern Languages from September 2020	The Modern Foreign Languages department was deliberately over-staffed in September 2020 to enable more support for students, especially those in KS3 working towards early entry qualifications – smaller class sizes, intervention lessons and withdrawal of some students for additional help.	Low-stakes frequent testing used to measure impact and to target most in need. Senior middle leaders regularly review impact.	£30,000
Additional teacher in English from September 2021	Based on the success of overstaffing outlined above, the Maths department will be significantly deliberately over-staffed in September 2021 to enable more support for students – smaller class sizes, intervention lessons and withdrawal of some students for additional help. This has allowed the school to retain additional classes in KS4, reducing class sizes and benefitting all learners	Low-stakes frequent testing used to measure impact and to target most in need. Senior middle leaders regularly review impact.	£45,000

Additional teacher in Science from September 2021	Based on the success of overstaffing outlined above, the Science department will be significantly deliberately over-staffed in September 2021 to enable more support for students – smaller class sizes, intervention lessons and withdrawal of some students for additional help. This has allowed the school to retain additional classes in KS4, reducing class sizes and benefitting all learners	Low-stakes frequent testing used to measure impact and to target most in need. Senior middle leaders regularly review impact.	£30,000
Wellbeing lead from June 2021	A key priority is to ensure that the school supports wellbeing amongst students. An investment is being made in boosting the existing wellbeing team by the planned appointment of a Wellbeing lead. This colleague will undertake case work supporting individual learners, as well as be part of the pastoral team whose remit includes the promotion of positive wellbeing amongst all students.	Wellbeing team strengthened by the appointment of a Wellbeing lead to ensure every students who need support receives it. Clear line management in place to ensure there is never a long waiting list for help.	£25,000
One to One tuition from June 2021	The school intends to make use of the National Tutoring Programme. The amount of funding allocated would provide up to 600 hours of tuition.	Small group tuition used to target students identified with learning loss. Pupil voice and low-stakes assessments used to measure impact on a regular basis	£10,000
Total planned expenditure:			£187,150