

Year 7 Literacy and Numeracy Catch-Up Expenditure

The Department for Education issued a statement on Friday 19th Jun 2020 informing schools that the Year 7 catch-up premium will be discontinued. The report below gives details of how the funding was spent in 2019-20.

The government allocated grant for 2019 – 2020 was £15,982.98, based on 31 eligible students and distributed at £515.58 per eligible student.

Objectives

- to support students who did not achieve the expected standard in reading at the end of KS2
- to support students who did not achieve the expected standard in mathematics at the end of KS2
- to enable all students to make rapid and sustained progress in reading and mathematics

Our use of the funding is broken down as follows and, with support offered on a case by case basis depending on the individual needs of students:

Item	Year Group	Expenditure
Pastoral support, counselling, parent liaison and attendance tracking and intervention by non-teaching pastoral leaders	Year 7	£3,963.24
Appointment of Transition Teacher and Higher Level Teaching Assistants	Year 7	£7,217.20
Subject specific resources	Year 7	£7,544.92
Total		£18,725.36

Effectiveness of the support

In 2017-18, 84.6% of transition group students made at least expected progress in English and 100% made at least expected progress in Maths.

In 2018-19, 100% of transition group students made at least expected progress in English and 79% made at least expected progress in Maths.

In 2019-20, our usual assessment cycle was heavily disrupted due to the Covid-19 pandemic. This means we were unable to fully test the effectiveness of the support. Throughout lockdown the transition group students completed bespoke and targeted work set on Mathswatch with teacher support when requested. The completion rate and standard of these tasks was excellent. Accelerated Reader was used throughout lockdown and websites where students can access AR texts have been shared. As the school developed its remote learning offer, the transition group was prioritised for 'live' online teaching. Attendance and engagement to these daily sessions was exceptional averaging 90%.